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# ISSUES AND CHALLENGES IN LANGUAGE LEARNING ON SECONDARY EDUCATION

**S. Mary Kamala**

Research Scholar, Department of Education, Andhra University, Visakhapatnam, AP

Email: marykvictoryg48@gmail.com,

**Dr. D. Nagaraja Kumari**

Assistant Professor, Chairman & B.O.S in PG, Andhra University, Visakhapatnam, AP

Email: dnagarajakumari255@gmail.com,

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**Abstract:** “Education is the key to success in life, and teachers make a lasting impact in the lives of their students.” -- Solomon Ortiz.

The current trend of learning theory is based on constructive learning where by students construct their new knowledge grounded on their previous knowledge and experiences. The key challenges faced by secondary education. Such as students, teachers, infrastructure, leadership and administration, and community. Apart from that issues also we can see such as teaching in alignment with the core curriculum and using technology in the class, teaching culture as well as language and engaging with students with critical thinking. Regarding these issues and challenges my suggestion is students can face various problems in education is discipline, underachievement, lack of motivation and slow learner.

**Keywords:** Language Learning, Slow Learner, Teacher’s Role and Student-Teacher Relationship.

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**Introduction:** Education is the most important invention of mankind. Man, without education would still be living just like an animal. the word Education is like a diamond which appears to be off a different colour when seen from different angles. Education of man does not begin at school; it begins at birth. it ends, not when he graduates from the university, but at his death. Hence, education is a lifelong process. Education means the modification of behaviour of the child. the teacher has to modify the behaviour of student in relation to the social conditions existing.

**Significance of Secondary Education:** The secondary education, which serves as a bridge between primary and higher education, is expected to prepare young generation in the world of work and to help them enter into higher education. Secondary education is an important stage of education. It prepares the student for higher education in the college and Universities. So, the standards of university education will largely depend on the achievement and it is preparation of the students in the secondary schools. It is but possible to have progressive and strong universities without efficient secondary schools. As a matter of fact, making quality education available to all students at the secondary stage is by far the only way to develop their full potential either for pursuing higher studies or for seeking gainful employment.

**Meaning of Language:** Language is a vital tool for communication. It is not only a means of communicating thoughts and ideas, but it builds friendships, economic relationships and cultural ties. We can communicate only with signs without **language**. “Language is the expression of ideas by means of speech-sounds combined into words. Words are combined into sentences, this combination answering to that of ideas into thoughts.”

**Definition of Language:** The American linguists Bernard Bloch and George L. Trager formulated the following definition: “A language is a system of arbitrary vocal symbols by means of which a social group cooperates.”

**Language Learning:** Language learning is broadly defined as developing the ability to communicate in the second or foreign language, and this context includes: Language learning for specialists. This includes programmes which not only teach language but also a variety of subject 'content' related to language such as literature, culture, history and politics at BA or MA level. This also covers programmes and courses involving the teaching of translating and interpreting. Languages are :A medium of understanding, expression and communication, it is a gateway to relate thematic studies comprising various bodies of knowledge and methodological approaches, described knowledge of the cultures, communities and societies where the language is used, it is a means of access to other societies and culture, described here as intercultural awareness and understandings.

**Issues and Challenges in Language Learning:** Current issues in language learning are teaching in alignment with the core curriculum. Using technology in the class, including as a tool to allow a 'flipped classroom teaching culture as well as language. Engaging students critical thinking. The current trend of learning theory is based on constructive learning where by students construct their new knowledge grounded on their previous knowledge and experiences. The key challenges faced by secondary education. Such as students, teachers, infrastructure, leadership and administration, and community. Secondary education stage is important stage of the children because as they treated as children nor adults. during this stage they face many problems.in this stage the children fallow the parents decisions and socially acceptable activities.

The key challenge faced by the student is mainly focus on teacher student relationship, here we can observe that now a days there is no proper relationship with student and teacher. The current trend of learning theory is based on constructive learning where by students construct their new knowledge grounded on their previous knowledge and experiences. The key challenges faced by secondary education. Such as students, teachers, infrastructure, leadership and administration, and community. Apart from that issues also we can see such as teaching in alignment with the core curriculum and using technology in the class, teaching culture as well as language and engaging with students with critical thinking. the secondary school stage is the crucible stage of the students for the development of their personality which makes them good or bad individuals.

**Teachers Role:** "A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupils" ever garrison.

Teaching has been one of the oldest and respected professions in the world .Teachers are the back bone of any country the pillar upon which all aspirations are converted into realities .Teachers must be grounded in Indian values, ethos, knowledge, and traditions, while also being well-versed in the latest advances in education and pedagogy. Developing teachers good quality is the teacher is responsible for the proper education and up keeping of disciple among the students. Every should have the good knowledge and wisdom.

The curriculum is the key reference point for teachers. Effective Pedagogical Practices: Teachers are best placed to engage in effective pedagogical practices when they can competently select and use high quality resources and/or approaches that have been built around a strong evidence base.

Pedagogic approaches: Teachers' thinking and ideas are manifested in their overall pedagogic approaches, garnered from the kinds of teaching and learning experienced as school students themselves, and this promoted in initial teacher education (ITE) and continuing professional development (CPD), those specified in the current school curriculum and those pervasive in colleagues' classrooms. Recent curriculum reforms have moved away from 'teacher-centred' pedagogic approaches to more 'student-' or 'active' learning approaches.

**Relationship between Teacher and the Student:** The relation of the teacher and the student is close , affectionate , pure and good. Mostly, current teacher preparation is built very little perspective, curriculum and classroom processes are mostly outdated and distanced from the reality of the schools

and the children that they supposedly serve. The students at secondary education stage is more interest in taking their decisions on their own way and try to implement them.

According to National Education Policy (NPE), reiterates the centrality of teachers- the success of any effort to foster quality education is dependent upon the quality of the teacher. teachers career development and continuous professional development is also important.it aims to ensure rigorous teacher Preparation In Vibrant Multy Disciplinary Institutions.

**Teaching Methods:** Such as video conference, video lessons, audio visual aids computer, web-based learning, computer assisted instruction. etc....Students can greatly benefit from rapid e-learning, given that their learning is broken down into smaller units. This can enable them to absorb information quickly and while they are on-the-go or even at work, so that they can still get the data that they need to solve a problem or further their education. Working with newly qualified and trainee teachers. Students must be provided with the opportunity to develop the competence required to equip them for life in a knowledge-based society, while teachers cannot afford to ignore the potential of ICT for enhancing teaching and learning in their classrooms.

**Suggestions:** Regarding these issues and challenges my suggestion is students can face various problems in education is discipline, underachievement, lack of motivation and slow learner.

Based on constructive learning Students must be grounded their new knowledge grounded on their previous knowledge and experiences.

In the level of secondary education, the language learning is become a big task to their education at student stage.

Teacher and student relationship are not in an affectionate and engaging student with critical thinking.so my suggestion is that, there is maintenance of good relationship is pivotal role.

Students must be provided with the opportunity to develop the competence required to equip them for life in a knowledge-based society.

The information technology and communication skills help in this area as well as knowledge in each subject and discipline.

With the help of access to sources of information, learners are also able to update their learning potential and creativity.

Students facing a problem in the areas of physical factors, social and societal factors, economic factors, personal defects and circumstances leading to nonfulfillment of aroused motives.

The students at secondary education stage is more interest in taking their decisions on their own way and try to implement them.

**Conclusion:** The conclusion which I would like to conclude on the topic of issues and challenges in language learning on secondary education. The current trend of learning theory is based on constructive learning where by students construct their new knowledge grounded on their previous knowledge and experiences. teacher and student relation are in affectionate way. Students must be provided with the opportunity to develop the competence required to equip them for life in a knowledge-based society. The students at secondary education stage is more interest in taking their decisions on their own way and try to implement them. this is also the stage of ambiguity in which type need the support and assistance of the parents and teachers.

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